# 

#### UNDUNIVERSITY OF NORTH DAKOTA

## Human System Interfaces and Resilience Interaction

Ronald Laurids Boring, PhD, FHFES Manager, Human Factors and Reliability Department Idaho National Laboratory





First: Dr. Boring is my real name. It's not my supervillain name. It's also not a name given to me by Witness Protection Services. Photograph copyrighted by Mutant Enemy Produc

#### **One Big Happy Family:** Boring is derived from same surname as Boeing





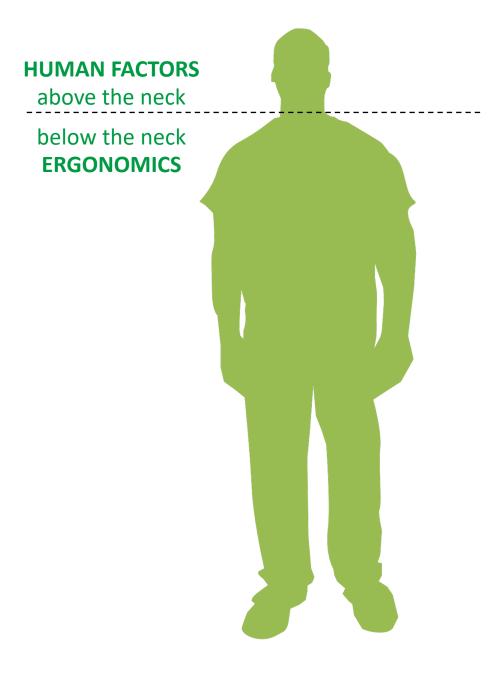
What is human factors and ergonomics?





What is human factors and ergonomics? Study of humans interacting with technology





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**HUMAN FACTORS** above the neck below the neck **ERGONOMICS** 

What is human factors and ergonomics?

Study of humans interacting with technology

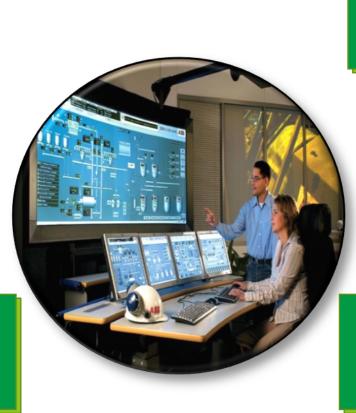


#### What are the Human Factors?

The Operator Mental & physical abilities and limitations, motivations, enjoyment, satisfaction, personality, experience level...

Task Ease, complexity, novelty, task allocation, skills, knowledge, repetitive, monitoring, control, mitigation...

> Environmental Noise, heating, lighting, ventilation, radiation, accessibility, habitability...



Performance Productivity, quality, accuracy, speed, reduced errors, situation awareness...

#### Interface

Input & output devices, dialogue structures, display objects, navigation, color, icons, commands, graphics, natural language, 3D, touch, haptics, user support, multimedia...

Organizational Regulatory, training, job, design, politics, roles, shift work...

Health Stress, headaches, musculoskeletal disorders...

**Comfort** Seating, equipment, layout...



- During WWII psychologists were enlisted to help in war effort
  - Screening aptitudes to determine where conscripted soldiers should go
    - E.g., someone with particularly good spatial aptitude might be assigned to the emerging air force
  - Enhancing training
    - Need to train people very quickly to fill the wartime roles
  - Counseling and clinical needs
    - Help allay the severity of post-traumatic stress (know at the time as being shell-shocked)



National Museum of the U.S. Air Force

- New technologies were tricky
  - No amount of training seemed to help master emerging technologies
    - B-17 bomber featured newfangled landing gear
    - Upon landing, pilots kept confusing flaps and landing gear, crashing the planes



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- Alphonse Chapanis, psychologist from Johns Hopkins University, realized that placement of landing gear and flaps was confusing
  - The human factors:
    - · Levers were behind pilots and not visible
    - · Pilots had high workload while landing
    - Plane movement while landing was considerable
  - Chapanis realized that humans could not be adapted to the design—the design needed to be adapted to the human
    - It was nearly impossible to change the engineering (e.g., reposition the levers) of the plane at this stage
    - Would it be possible to make the function of the two levers **intuitive**?
      - The pilots were not confused about what they wanted to do = they had a pretty clear mental model
      - The pilots simply couldn't easily distinguish the levers in those circumstances = *limits of human performance*



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#### Wrong mental model

• Training can often reinforce the right way to do something and change mental model if needed

#### Limits of human performance

- Humans can show improvement through training, but only to a point
- There are limits on what humans can do

#### Chapanis addressed this problem by making the lever handles intuitive

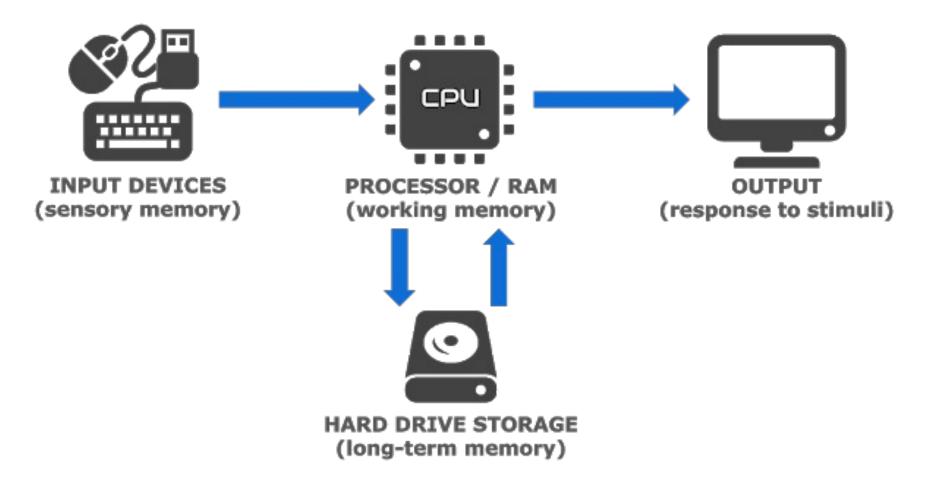
- Flat horizonal handle = *the shape of a wing or flap*
- Round handle = the shape of a wheel
- Easy fix that could be retrofitted without major engineering efforts
- Bonus! No more crashes of planes due to flap/ landing gear confusion!
- Human factors is about designing for the capabilities of the user



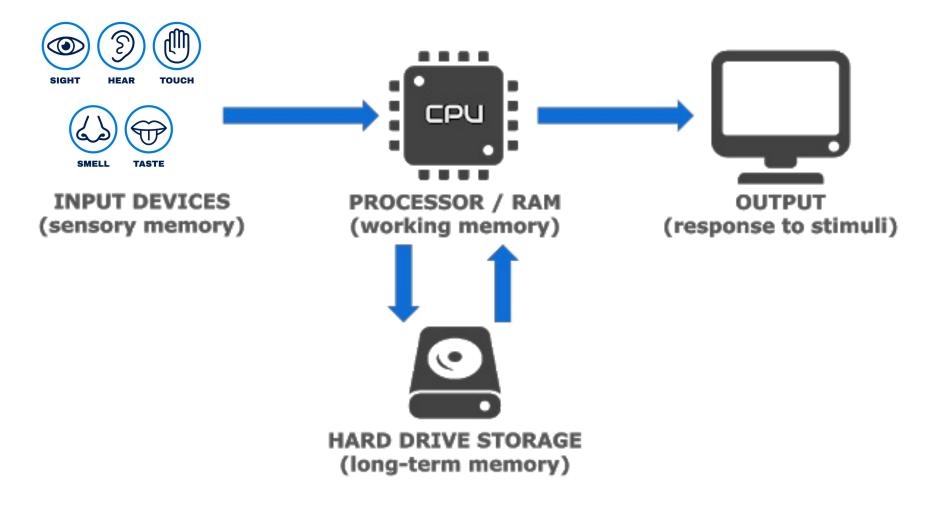


# Information Processing

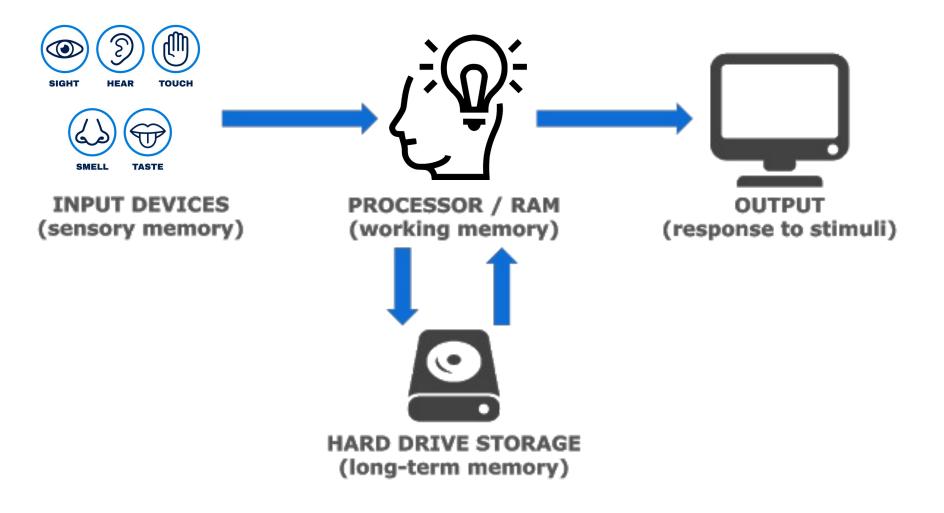
## **Information Processing in Computers**



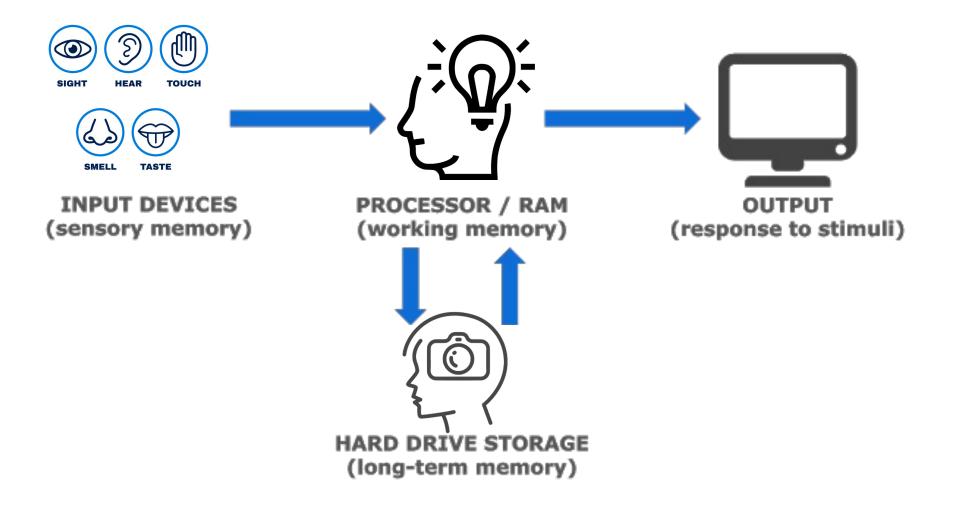




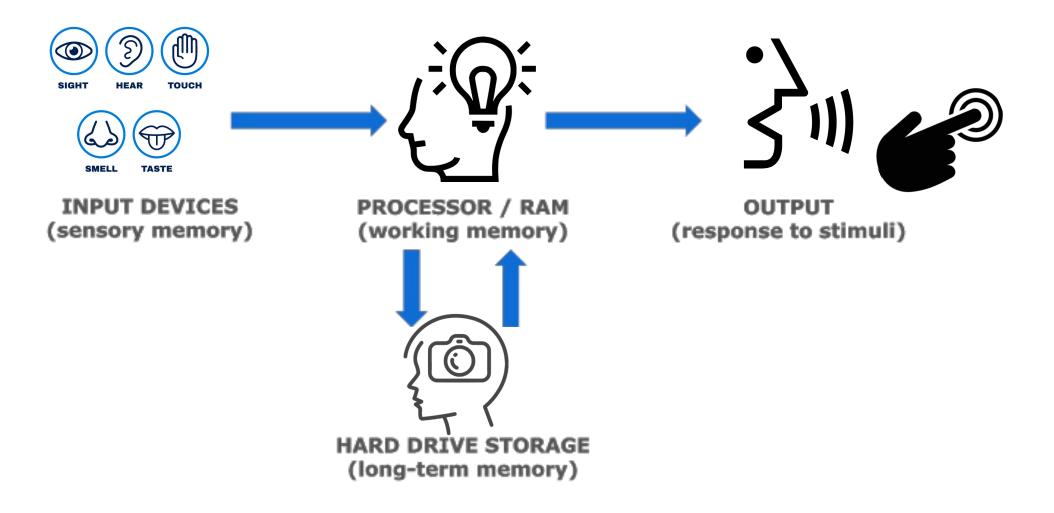




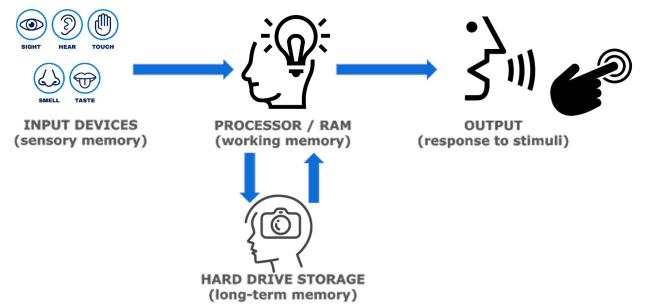












#### **In Simplest Terms**

- Each of these functions of human cognition presents an opportunity for error
  - Input: Didn't see a brake light
  - Decision Making: Got distracted
  - Memory: Got confused about right-of-way rules
  - Action: Hit the gas instead of the brake
- Each also presents a way for human to adapt or be resilient

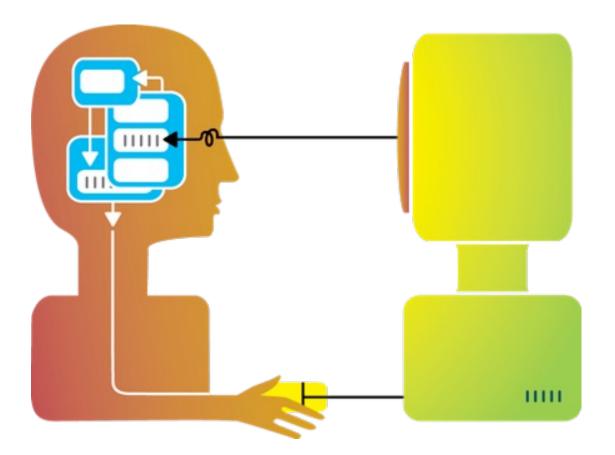
We have to design systems around human cognition



## **Big Picture in Information Processing**

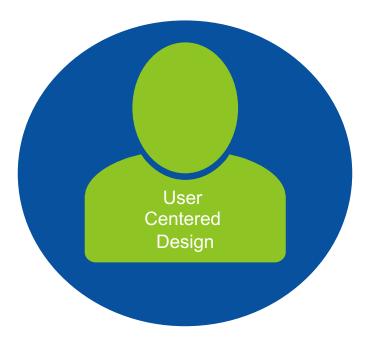
#### Human-Computer Interface (HCI)

- Computer output = human sensation and perception
- Human action = computer input
- It's a feedback loop





### **Human Factors Design Philosophy**

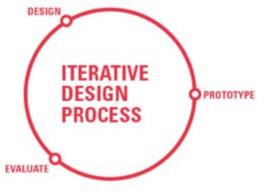


It's not enough to merely design a product. A designer must identify the user and consider the respective abilities, needs, and limitations. Considering the user enhances **safety, efficiency, accuracy, and effectiveness** of a design. It also increases the **resilience** of the user.



#### What Does Human Factors Do?

Most commonly, human factors helps design and validate technologies for human use

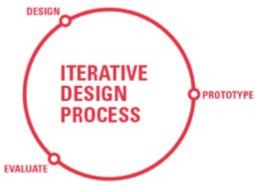


• Combination of applying knowledge and gathering knowledge



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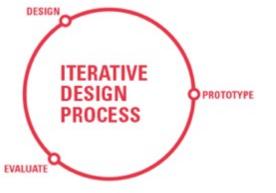


- Combination of applying knowledge and gathering knowledge
  - Known good practices for what makes a design work
    - e.g., properties of good human-computer interface (HCI) such as layout, legibility, colors, navigation, etc.
  - Fed into design process as design requirements



#### What Does Human Factors Do?

Most commonly, human factors helps design and validate technologies for human use



- Combination of applying knowledge and gathering knowledge
  - Each human-system interface application is different
  - Necessary to evaluate the human use of that specific technology
  - Mockups, prototypes, or beta versions run through scenarios with users
  - Performance data collected to determine if it works



## **APPLY KNOWLEDGE**

take what you know that works for human interactions with technology and use it to design system

## **GATHER KNOWLEDGE**

run a user study to learn about how human interacts with that technology

#### Methods vs. Measures

#### Human factors as a science and practice has thousands of methods

- *Methods* outline *how* to apply or gather knowledge
- The techniques human factors experts use = the process of human factors

#### Human factors has thousands of measures

- *Measures* outline *what* the resultant knowledge is
- We measure some aspect of the human performance with the technology and use that to determine if the technology works or not for human use



#### Methods vs. Measures: Thinking Human Factors

Problem: What is the ideal input device for a digital display on a control board—mouse, trackpad, or touchscreen?

- Applying knowledge: What do we know from what's been done before?
  - Many digital systems currently in nuclear plants predate current input device technologies—not applicable to generalize current systems
  - Surrogate systems like aviation decided against touchscreens because of turbulencenot applicable, because we have minimal turbulence in control rooms
  - "Gorilla arm syndrome" that arms get fatigued using vertical touchscreen—applicable finding but not conclusive enough to make design decision



#### Methods vs. Measures: Thinking Human Factors

Problem: What is the ideal input device for a digital display on a control board—mouse, trackpad, or touchscreen?

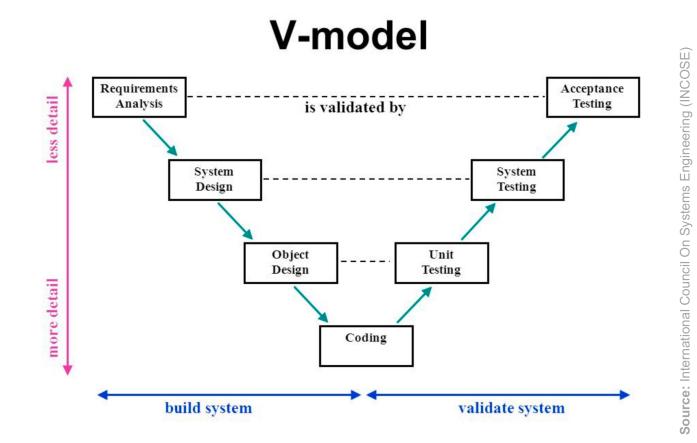


- Gathering knowledge: Let's find out from actual operators
  - Put a prototype digital control system in front of operators and see
  - Each operator tries out simple task using mouse, trackpad, and touchscreen
  - Ask them what they liked best—touchscreen
  - See how they performed best—mouse (accidental activations with touchscreen)
- **Applying knowledge:** Design recommendation is for mouse because operator performance was best and that's most important factor for nuclear operations



## **Human Factors and System Engineering**

Applying and gathering knowledge are part of system engineering approach



- Applying knowledge helps build the system (left side)
- Gathering knowledge helps validate the system (right side)



### **Iterative Design**

#### Often system engineering is done iteratively and called *user centered design*

- Early analysis done to gather knowledge to inform design
- System is designed
- Early designs are tested
- Design improved and implemented
- New design tested
- Repeat







## Key Human Factors Nuclear Regulatory Guides (NUREGs)

#### Applying knowledge

- NUREG-0700: *Human-System Interface Design Review Guidelines*
- Provides a compendium of principles of human factors that should be considered for good design

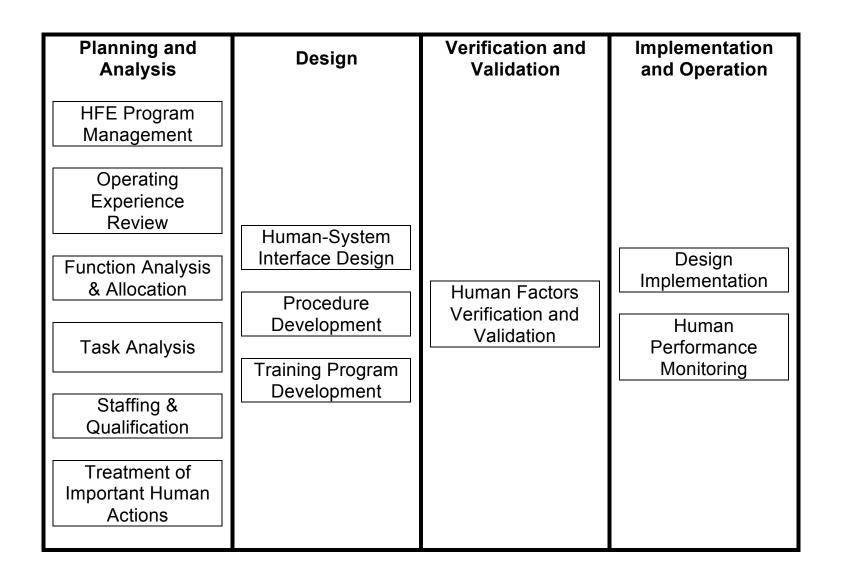
#### Gathering knowledge

- NUREG-0711: Human Factors Engineering Program Review Model
- Provides a process model for gathering knowledge as part of design and implementation

**Note:** Similar guidelines found in most industries

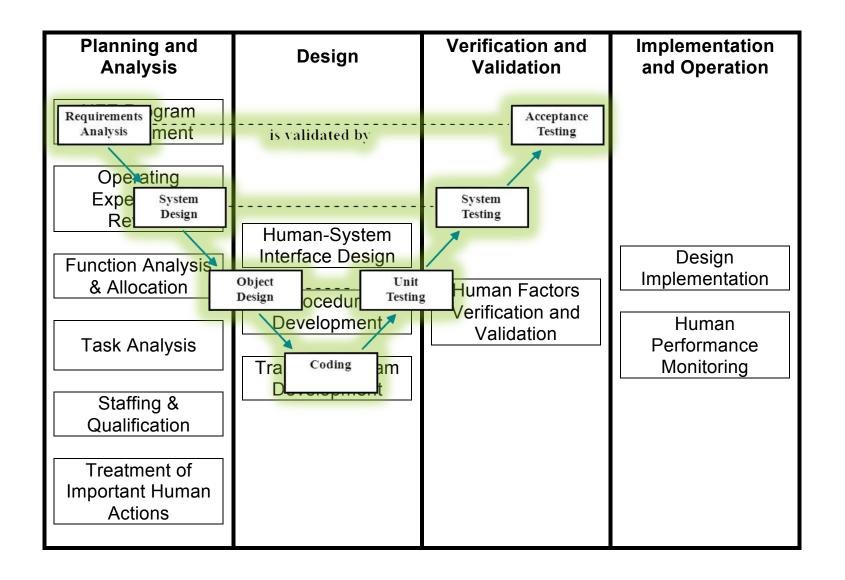


### Human Factors Methods per NUREG-0711





## Human Factors Methods per NUREG-0711

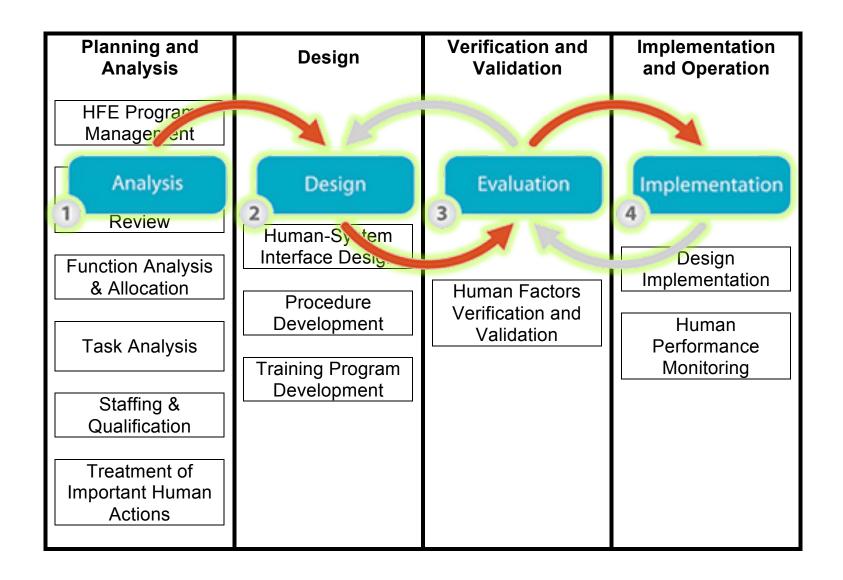


#### Look familiar?

 The general system engineering "V" Model overlays on the major elements



## Human Factors Methods per NUREG-0711



#### Look familiar?

 This is the "user centered design" process mapped to nuclear power applications



#### **Methods and Measured Revisited**

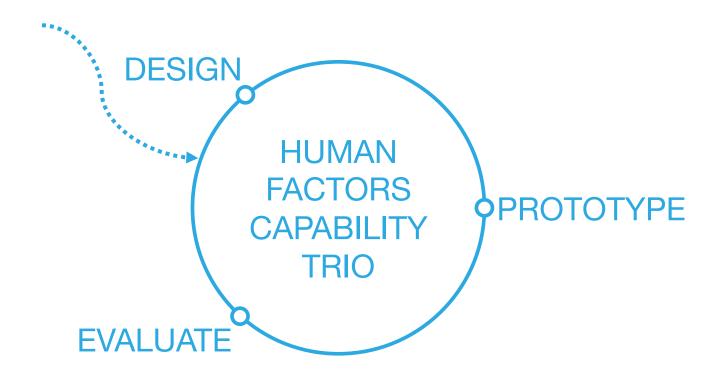
#### In reality, you use specific methods to gather specific results/measures

- Guided by where you are in the design process, especially when iterative
  - *Formative:* The design is still being formed = early design stage
  - *Summative:* The design is complete and being summarized or validated = late design stage



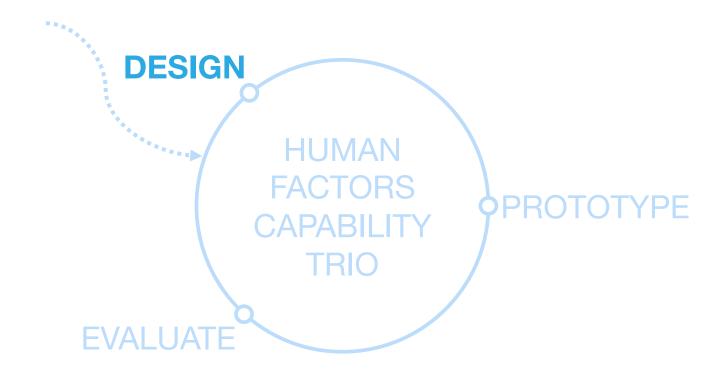


### What We Do in Human Factors at INL





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### Human Systems Simulation Laboratory



reconfigurable, full-scale, full-scope, **research** simulator

### **Human Systems Simulation Laboratory**



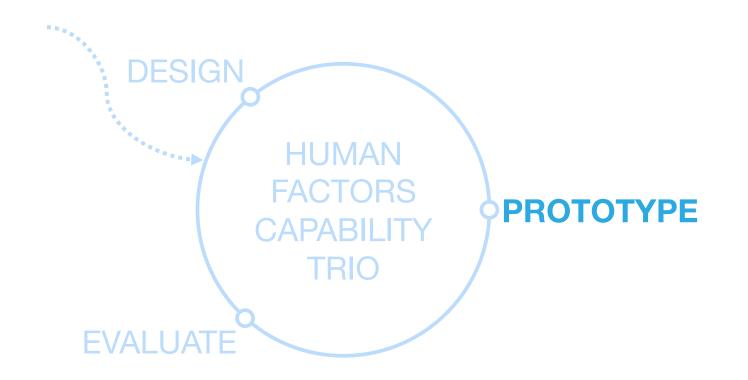
reconfigurable, full-scale, full-scope, **research** simulator

### **Our Design Testbeds Aren't Just Nuclear Power**

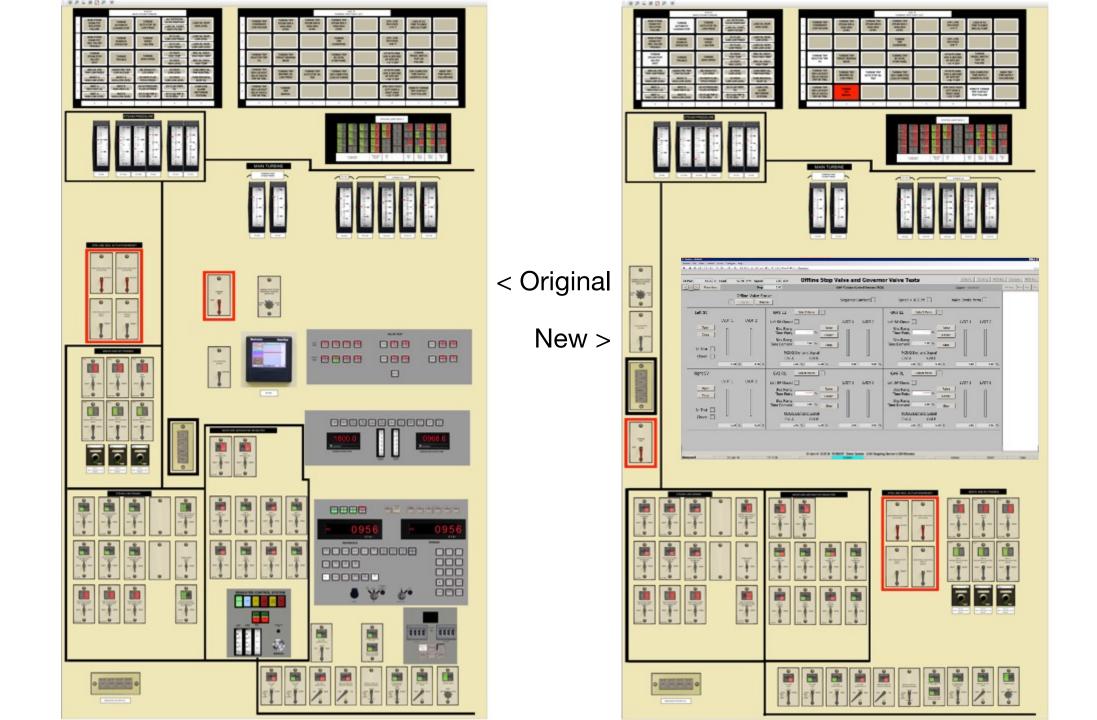




### What We Do in Human Factors at INL

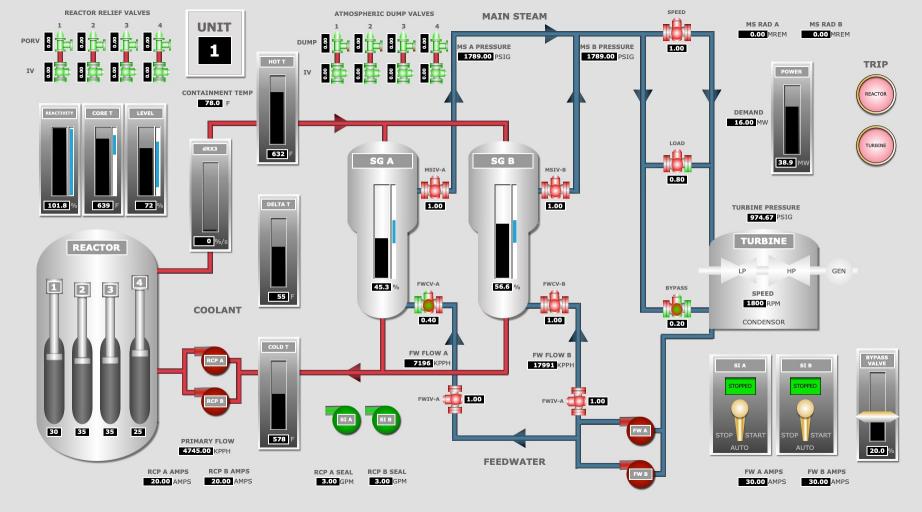




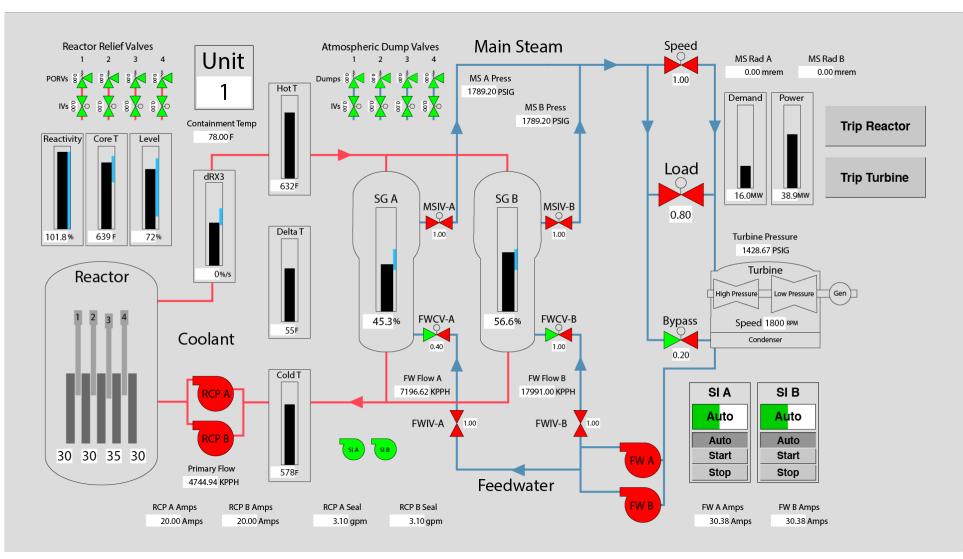


# CENTER FOR CYBER SECURITY RESEARCH



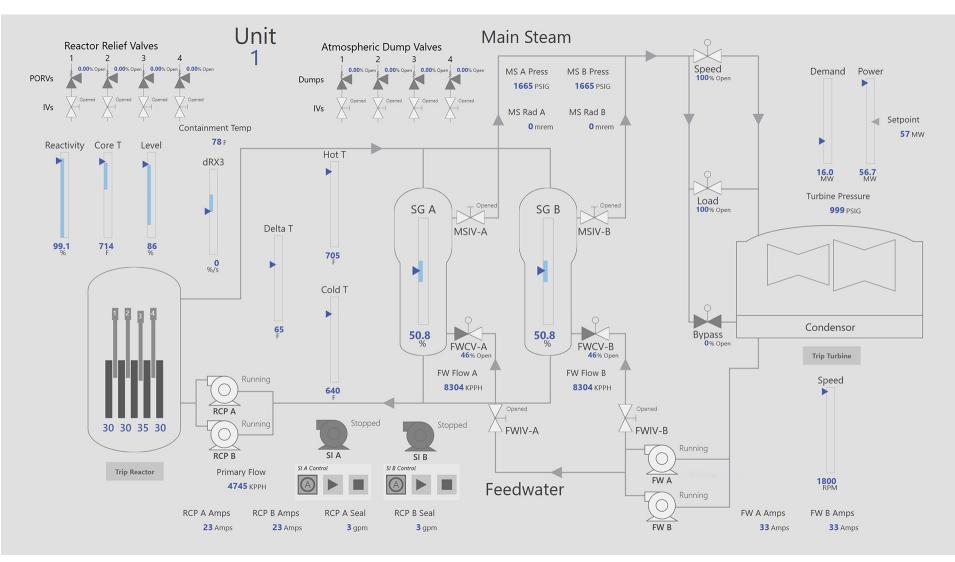


## **How About Different Interfaces for the Same Systems?**





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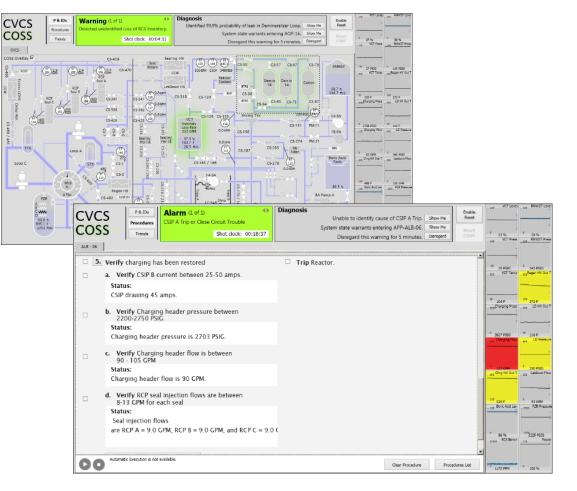


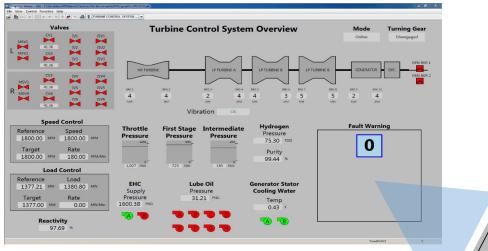
### **Advanced Visualizations**

Turb Bra Oil Lo Turb AST Hdr Turb Runback Exh Hood Hi Exh Hood Hi Hi Furbine at Zero Thrust Bearing Turbine Turbine Condenser Lo Turbine Trip TCS Trouble Trouble Overspeed Trip Pressure Lo Pressure Operative Temp Temp Speed Trouble Vacuum Turbine Status Mode GLU GLL 1808 Speed 695 Gross Gen Left SL 1RL 1IL 2RL 2IL 98 Rx Pwr TCS Load Ctri GVPC GRL 1RR 1IR % Right SR GRU 2RR 2IR EH Oil Press 2000 PSIG Ь В А Condenser A1 A2 TAvg 580 F Tur Accel -171 r/min<sup>2</sup> North Gen Breaker 52-8 MSIV Dump Valves B1 B2 B3 Pzr Prs 2260 PSIG DC Em Brg Oil Press 19.8 PSIG ٦IG В С 93 Mvar South Gen Breaker 52-9 Mvar Runback Load Drop Anticipation (LDA) Overspeed Protection Control (OPC) Secondary Overspeed Protection System (SOPS) Initiator State Actions Initiator State Action Initiator State Action Action Status Initiate Action Status Initiator Status Initiato Initiate state Action SOPS activated In Load Control Yes Set Load Control to GVPC In Load Control Yes Load Drop Anticipator activated In Load Control Yes OPC activated In Load Control Yes Runback Signal No Runback 10% at 133%/min No Close GVs and IVs OR in Speed Control No Close GVs and IVs Open quadvoter trip valves Load > 30% OR in Speed Control Speed < 1854 r/min Yes If in Load Control, set to GVPC Speed ≥ 1854 r/min If in Load Control, set to GVPC Speed ≥ 1890 r/min Load drop detected OR Accel ≥ 300 r/min<sup>2</sup> No Brg Diff Ecc Left HP Metal LP Exh Brg Case Gen Seal Oil Vibs Exp Pos Gov Hd Temp 0.0mil Exp Right Temp Temps .. long 1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9 F LP1 LP2 Air H2 Press ∆ W MWt Flow Trends Component Flow lb/s Press Temp GLU GRU GLL GRL VPL VVL Additive Impulse / Load ► S/G, Main Stm 835.2 514.7 2451 1701 3000 100 - 1100 1100 . -159 1000 \* HP Turbine 174.4 362.5 1937 ►◀ \*--+ MSR1 A/B 142.3 500.0 851 77 133.3 A 100 \* × MSR2 A/B 851 77 142.3 500.0 2 ATM 851 -273 + + LP Turbine 1 -14.0 91.8 -273 ×---× I P Turbine 2 -14.0 91.8 851 -2618 0.3 91.8 2383 Condenser -14.0 0 --1h 529.9 PSIG 22.6 % 88.1 133.0 15.2 2.2 94.6 2.2 676.9 мм 1272 00,00 900.1 433.0 2568 Feedwater Enthalpy (Btu/lb) + • Condenser B x--■ Condenser A Condensate Pumps Latch Shutdown Speed Control Load Control Testing Diagnostics ▲→ LP FW Heater ► ★ FW Pumps ▲→ HP FW Heater Mode Selection Underfrequency H2 Press 73 PSIC Gen Voltage 22.2 kV Apparent Power 702 M Speed Regulation Grid Frequency - 63 Target Protection E 150 Droop 3.00 Hz \$ 100 GV Position Enable Disable 89.3% Go Control Dead Band 0.030 Hz Trip Frequency 57.5 Hz Time to Trip --:--:--Demand Load Rate -1h 57 Demand Droop Bias 266.7 Mw/Hz Impulse 60.29 Press Control 89.3% 00 00 00 Hold 1.0%/min<sup>2</sup> Voltage Regulator Exciter Field I / Grid V Power Factor Real Power (MW) · 0 3/ar . 600 Auto Manual Demand 22.00 kV Megawatt Actual Load Rate Actual Control Reg Bal 0.27 VDC 9.5% -103.0%/min<sup>2</sup> 200 100 -1h 0.3 lead 19 -55 -1h 110.8 Amps 5 3.5 Grid Voltage -2 -1.5 Time (h) -0.5 22.2 kV 0.991 lag -2.5 -1 WofClient INNECTE



## **Advanced Features Like Intelligent Operator Aides**







Fault Warning

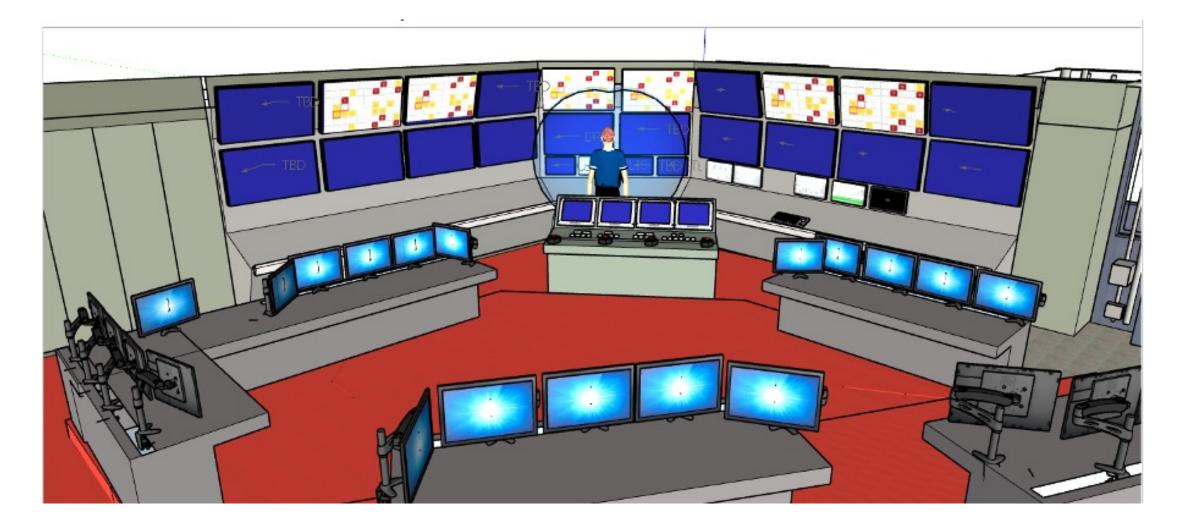
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## **Advanced Applications Like Hydrogen Production**



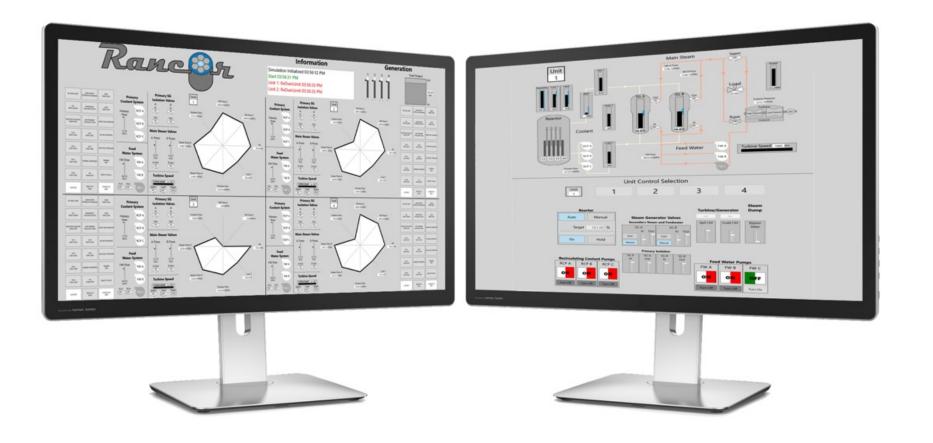


### **Advanced Control Room Mockups**



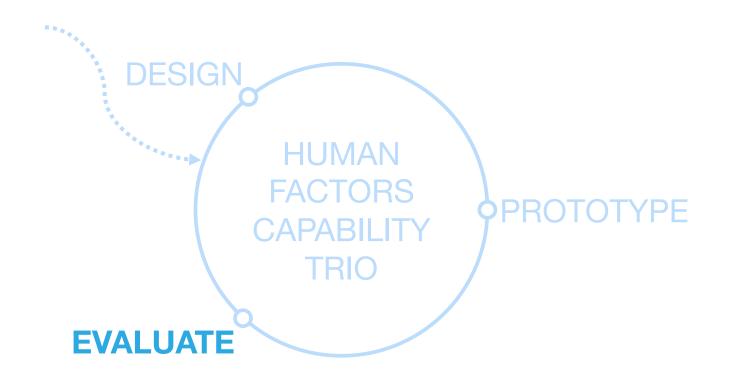


### **Simplified Simulator for Advanced Control Rooms**



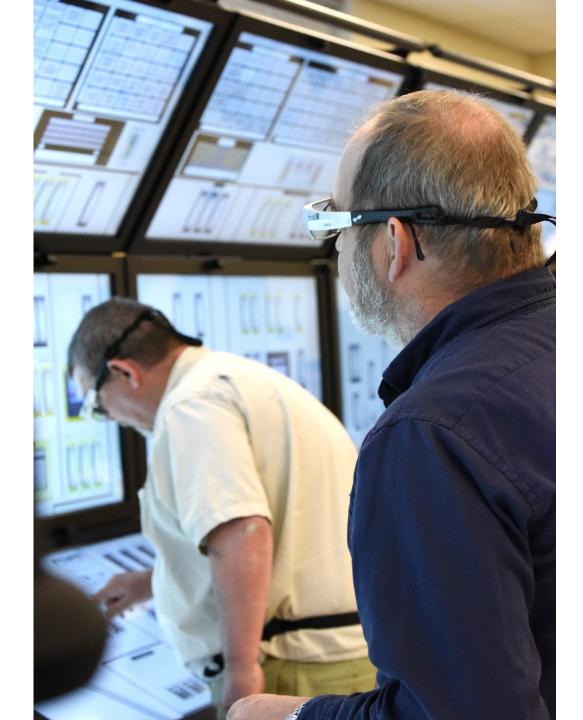


### What We Do in Human Factors at INL

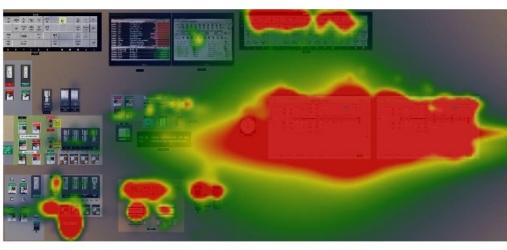


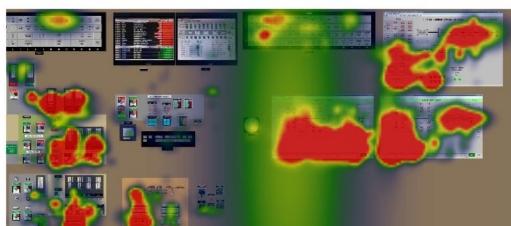




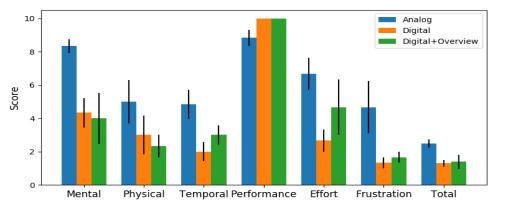


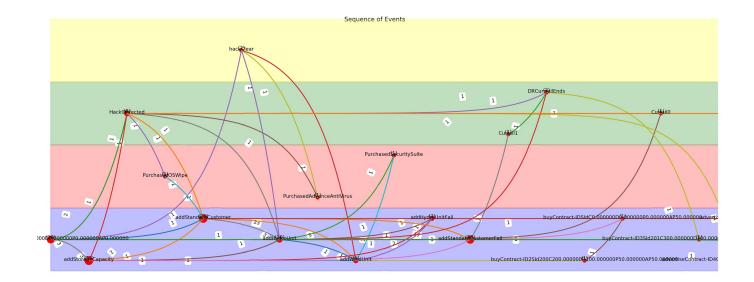


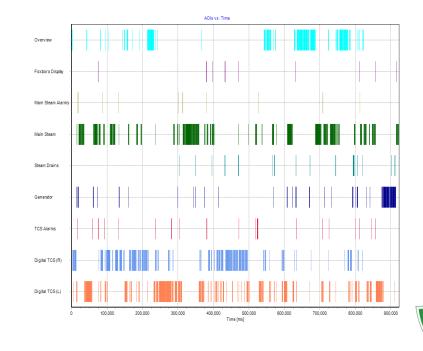




		edure			Failure Events			Time	
Procedure	Step	Substep	TLP	LOOP	LODG	LOB	5th	Expected	95th
PTA	1	-	-	1	0	0	-	-	-
PTA	1	a	Rc	1	0	0	3.08	9.81	21.9
PTA	1	b	Rc	1	0	0	3.08	9.81	21.9
PTA	1	с	Rc	1	0	0	3.08	9.81	21.9
PTA	2	-	-	1	0	0		-	-
PTA	2	a	Cc	1	0	0	2.44	11.41	29.88
PTA	2	b	Cc	1	0	0	2.44	11.41	29.88
PTA	2	с	Cc	1	0	0	2.44	11.41	29.88
PTA	3	-	-	1	0	0	-	-	-
PTA	3	a	Rc	1	0	0	3.08	9.81	21.9
PTA	3	b	Rc	1	0	0	3.08	9.81	21.9
PTA	4	-	Rc	1	0	0	3.08	9.81	21.9
PTA	5	-	-	1	0	0		-	-
PTA	5	a	Cc	1	0	0	2.44	11.41	29.88
PTA	5	b	Rc	1	0	0	3.08	9.81	21.9
PTA	5	с	Rc	1	0	0	3.08	9.81	21.9
PTA	6	-	-	1	0	0	-		-
PTA	6	a	Rc	1	0	0	3.08	9.81	21.9
PTA	6	b	Rc	1	0	0	3.08	9.81	21.9
PTA	6	с	Rc	1	0	0	3.08	9.81	21.9
PTA	7	-		1	0	0	-		-
PTA	7	a	Rc	1	0	0	3.08	9.81	21.9
PTA	7	b	Cc	1	0	0	2.44	11.41	29.88
PTA	7	с	Cc	1	0	0	2.44	11.41	29.88
PTA	8	-	-	1	0	0	-	-	-
PTA	8	a	Rc	1	0	0	3.08	9.81	21.9
PTA	8	b	Rc	1	0	0	3.08	9.81	21.9
PTA	9	-		1	0	0	-		-
PTA	9	a	Rc	1	0	0	3.08	9.81	21.9
PTA	9	b	Rc	1	0	0	3.08	9.81	21.9
SBO	3	-	Rc	1	1	0	3.08	9.81	21.9
SBO	4	-	-	1	1	0	-	-	-
SBO			Cc	1	1	0	2.44	11.41	29.88
SBO	4	a	Ac	1	1	0	1.32	18.75	65.26
SBO			Cc	1	1	0	2.44	11.41	29.88
SBO	4	b	Ac	1	1	0	1.32	18,75	65.26
SBO			Cc	1	1	0	2.44	11.41	29.88
SBO	4	с	Ac	1	1	0	1.32	18,75	65.26
SBO	5	-	-	1	1	0	-	-	-
SBO			Cc	i	1	0	2.44	11.41	29.88
SBO	5	а	Ac	1	1	0	1.32	18.75	65.26
SBO	5	b	Ce	1	1	0	2.44	11.41	29.88
SBO	5	c	Cc	i	î	0	2.44	11.41	29.88
SBO			Rc	1	î	0	3.08	9.81	21.9
SBO	6		Sc	1	1	0	3.01	34.48	115.57
SBO			Rc	1	1	0	3.08	9.81	21.9
SBO	7		Sc	1	1	0	3.01	34.48	115.57
SBO			Cc	1	1	0	2.44	11.41	29.88
000	8			1		0	1.32		
SBO			Ac		1			18.75	65.26









	Pre-Formative (Planning and Analysis <sup>1</sup> )	Formative (Design <sup>1</sup> )	Summative (Verification and Validation <sup>1</sup> )	Post- Summative (Implementation and Operation <sup>1</sup> )
Expert Review (Verification)	[1] Design Requirements Review	<b>[2]</b> Heuristic Evaluation	<b>[3]</b> System Verification	[4] Requalification against New Standards
User Study (Validation)	<b>[5]</b> Baseline Evaluation	<b>[6]</b> Usability Testing	[7] Integrated System Validation	<b>[8]</b> Operator Training
Knowledge Elicitation <i>(Epistemiation)</i>	[9] Cognitive Walkthrough (Task Analysis)	[10] Operator Feedback on Design	[11] Operator Feedback on Performance	[12] Operating Experience Reviews

#### **Evaluation Phase**

<sup>1</sup>Corresponding Phases in NUREG-0711.

**Evaluation Type** 



Г	<b>Evaluation Phase</b>			
	Pre-Formative (Planning and Analysis <sup>1</sup> )	Formative <i>(Design<sup>1</sup>)</i>	Summative (Verification and Validation <sup>1</sup> )	Post- Summative (Implementation and Operation <sup>1</sup> )
	[1]	[2]	[3]	[4]
<b>Expert Review</b>	Design	Heuristic	System	Requalification
(Verification)	Requirements	Evaluation	Verification	against New
	Review			Standards
	[5]	[6]	[7]	[8]
<b>User Study</b>	Baseline	Usability	Integrated	Operator
(Validation)	Evaluation	Testing	System	Training
		C	Validation	
	[9]	[10]	[11]	[12]
Knowledge	Cognitive	Operator	Operator	Operating
Elicitation	Walkthrough	Feedback on	Feedback on	Experience
(Epistemiation)	(Task Analysis)	Design	Performance	Reviews

<sup>1</sup>Corresponding Phases in NUREG-0711.



**Evaluation Type** 

		Pre-Formative (Planning and Analysis <sup>1</sup> )	Formative <i>(Design<sup>1</sup>)</i>	Summative (Verification and Validation <sup>1</sup> )	Post- Summative (Implementation and Operation <sup>1</sup> )
be	Expert Review (Verification)	[1] Design Requirements Review	<b>[2]</b> Heuristic Evaluation	<b>[3]</b> System Verification	[4] Requalification against New Standards
<b>Evaluation Type</b>	User Study <i>(Validation)</i>	<b>[5]</b> Baseline Evaluation	<b>[6]</b> Usability Testing	[7] Integrated System Validation	<b>[8]</b> Operator Training
	Knowledge Elicitation <i>(Epistemiation)</i>	[9] Cognitive Walkthrough (Task Analysis)	[10] Operator Feedback on Design ases in NUREG-07	[11] Operator Feedback on Performance	[12] Operating Experience Reviews

#### **Evaluation Phase**



	tility asis		<u>Evaluati</u>		
	Typical utility/ regulatory emph	Pre-Formative (Planning and Analysis <sup>1</sup> )	Formative <i>(Design<sup>1</sup>)</i>	Summative (Verification and Validation <sup>1</sup> )	Post- Summative (Implementation and Operation <sup>1</sup> )
	Expert Review (Verification)	[1] Design Requirements Review	<b>[2]</b> Heuristic Evaluation	<b>[3]</b> System Verification	[4] Requalification against New Standards
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That ignores to That ignores to That chances right lot of interface (Planning and Analysis <sup>1</sup> )		<u>Evaluati</u>		
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**Evaluation Type** 



In education, we test learning continuously and cumulatively

exam

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#### **Evaluation Phase**

<sup>1</sup>Corresponding Phases in NUREG-0711.

**Evaluation Type** 

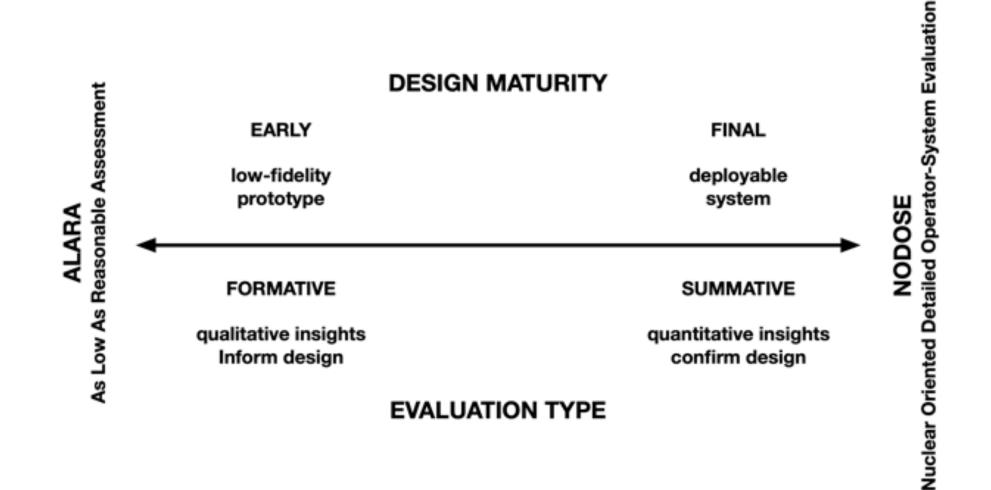




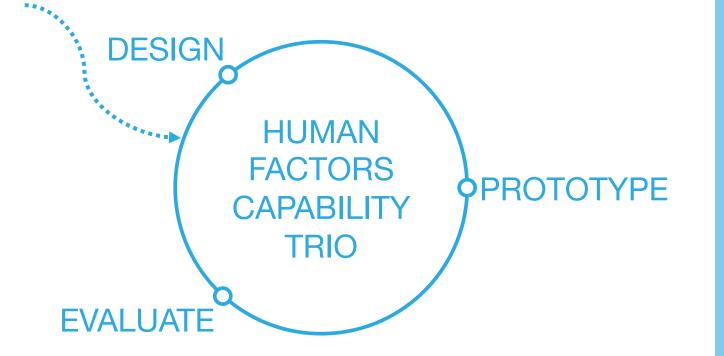
### **Epistemiation:** Capturing Expert Operator Knowledge to Design New System



## Bridging Design, Prototyping, and Evaluation







### methods

our team builds prototypes of control room upgrades that we then evaluate through operator-in-the-loop studies

measures

## **Methods and Measures Revisited**

Why would you use different methods and measures depending on where you are the design phase?

- Early on, it may be as important to know *why* they didn't do well or didn't like an interface
  - Qualitative feedback from operators helps refine design
  - e.g., "I didn't understand the dialog box and clicked the wrong button" is more useful to design improvement than "2 out of 3 operators clicked wrong button"
- Later on, it is important to know how they did to pass the design
  - Quantitative feedback gives objective measures of performance
  - e.g., operators completed task using interface within the tech spec time limit
  - e.g., operators completed task with no critical errors



## **Methods and Measures Revisited**

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## In Sum: Designing for Human Resilience

- 1. Understand human limitations
- 2. Understand what humans are good at
  - Automating the human out of the system may not be the best solution
- 3. Prototype your system and test actual human performance
- 4. Identify opportunities for preventing and recovering from error traps



**Questions?** ronald.boring@inl.gov

